











SPOTlight: School Year 2022-2023

Benjamin Franklin High School


School Code	2010	Principal Name	Khailiah Canada
Sector	District	Address	550 N Broad St
Network	Network 4	Phone	215 400 7600
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	464
Grades in Report	9 12		
Website	bfhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	25.8%	34.0%	+8.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	59.6%	81.0%	+21.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	59	49	-10 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	61.2%	71.4%	+10.2 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	7.5%	10.7%	+3.2 %-pts 	50.7%	69.1%	+18.4 %-pts 
Biology	21.9%	11.5%	-10.4 %-pts 	60.9%	69.2%	+8.3 %-pts 
Literature	14.3%	13.3%	-1.1 %-pts 	42.9%	55.4%	+12.5 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	36.0%	44.4%	+8.4 %-pts 	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

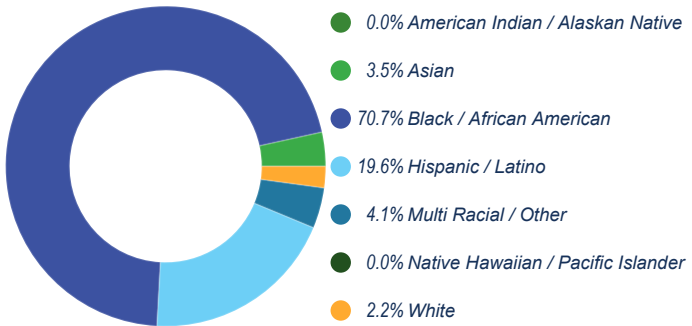
SPOTlight Legend: Improving  Maintaining  Not Improving 

Benjamin Franklin High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2010 Sector | District Network | Network 4
 Principal Name | Khailiah Canada Address | 550 N Broad St
 Phone | 215-400-7600 Website | bfhs.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Catchment Receives K8 Report | No Oct 1 Enrollment | 464

Student Enrollment and Demographics



586
of Students Served Over the Full Year

36.4%
% of Students with IEPs

17.2%
% of Students Identified as English Learners

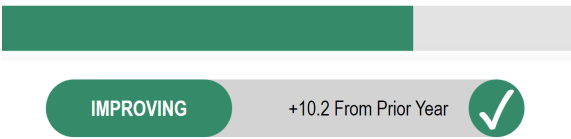
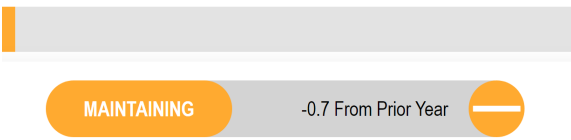
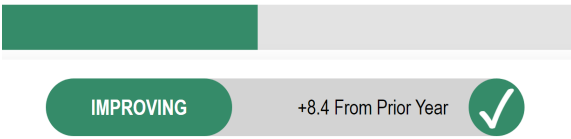
82.8%
% of Students Identified as Economically Disadvantaged

Student Attendance

16.6%
% of Students Attending at Least 95% of Instructional Days

34.0%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Black / African American			
Insufficient Data for Score		Insufficient Data for Score	
NA			
Hispanic / Latino			
Insufficient Data for Score		Insufficient Data for Score	
NA			
Multi Racial / Other			
Insufficient Data for Score		Insufficient Data for Score	
NA			
White			
Insufficient Data for Score		Insufficient Data for Score	
NA			
American Indian / Alaskan Native			
Insufficient Data for Score		Insufficient Data for Score	
NA			
Asian			
Insufficient Data for Score		Insufficient Data for Score	
NA			
Native Hawaiian / Pacific Islander			
Insufficient Data for Score		Insufficient Data for Score	
NA			
English Learners			
Insufficient Data for Score		Insufficient Data for Score	
NA			
Students with IEPs			
Insufficient Data for Score		Insufficient Data for Score	
NA			
Economically Disadvantaged			
Insufficient Data for Score		Insufficient Data for Score	
NA			

Score Level	Performance	Improvement	Level
Improving in 7 out of 13 Eligible Metrics			
53.9%			
Goal Performance (All Students)			
Four-Year Cohort Graduation Rate			
Score: 71.4%			
			
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11			
Score: 2.3%			
			
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards			
Score: 44.4%			
			
● Improving		● Maintaining	
● Not Improving		● Not Applicable	

Climate, Culture & Opportunity

Conditions for Success

School Code | 2010 School Name | Benjamin Franklin High School

% of Students Attending 90%+ of Days

All Students

586 Students

Score: 34.0%



IMPROVING

+8.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

16.6%

90-95% of Instructional Days

17.4%

85-90% of Instructional Days

13.1%

80-85% of Instructional Days

11.4%

Less than 80% of Instructional Days

41.5%

Number of Dropouts

All Students

Grades 9-12

Students: 49

IMPROVING

-10.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

586 Students

Score: 93.2%



IMPROVING

+2.8 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2010 School Name | Benjamin Franklin High School

% of Teachers Attending 90%+ of Days

All Teachers

42 Teachers

Score: 81.0%



IMPROVING

+21.4 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

76.1%





Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 2010 School Name | Benjamin Franklin High School











Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 70 out of 98 Students</p> <p>Score: 71.4%</p> <p>IMPROVING +10.2 From Prior Year </p>			
<p>Black / African American 49 out of 72 Students</p> <p>Score: 68.1%</p> <p>IMPROVING +9.3 From Prior Year </p>	<p>57.1%</p> <p>Ninth-Grade On-Track Rate</p>		
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>21.1%</p> <p>First-Fall Matriculation</p>		
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>22.0%</p> <p>% of Students Completing the FAFSA by End of 12th Grade</p>		
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs 25 out of 42 Students</p> <p>Score: 59.5%</p> <p>IMPROVING +3.2 From Prior Year </p>			
<p>Economically Disadvantaged 62 out of 87 Students</p> <p>Score: 71.3%</p> <p>IMPROVING +10.4 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 2010 School Name | Benjamin Franklin High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 9 out of 84 Students</p> <p>Score: 10.7%</p> <p>IMPROVING +3.2 From Prior Year </p>	<p>All Students 58 out of 84 Students</p> <p>Score: 69.1%</p> <p>NOT IMPROVING +18.4 From Prior Year </p>
<p>Black / African American 8 out of 60 Students</p> <p>Score: 13.3%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 42 out of 60 Students</p> <p>Score: 70.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 2 out of 20 Students</p> <p>Score: 10.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 13 out of 20 Students</p> <p>Score: 65.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs 4 out of 32 Students</p> <p>Score: 12.5%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 20 out of 32 Students</p> <p>Score: 62.5%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 8 out of 73 Students</p> <p>Score: 11.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 50 out of 73 Students</p> <p>Score: 68.5%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 2010 School Name | Benjamin Franklin High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 9 out of 78 Students</p> <p>Score: 11.5% NOT IMPROVING -10.4 From Prior Year </p>	<p>All Students 54 out of 78 Students</p> <p>Score: 69.2% NOT IMPROVING +8.3 From Prior Year </p>
<p>Black / African American 5 out of 54 Students</p> <p>Score: 9.3% Not Applicable No Data Prior Year </p>	<p>Black / African American 42 out of 54 Students</p> <p>Score: 77.8% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 2 out of 31 Students</p> <p>Score: 6.5% Not Applicable No Data Prior Year </p>	<p>Students with IEPs 22 out of 31 Students</p> <p>Score: 71.0% Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 8 out of 67 Students</p> <p>Score: 11.9% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 45 out of 67 Students</p> <p>Score: 67.2% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 2010 School Name | Benjamin Franklin High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students <i>11 out of 83 Students</i> Score: 13.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -1.1 From Prior Year <div style="color: red; font-size: 24px;">✗</div> </div>	All Students <i>46 out of 83 Students</i> Score: 55.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +12.5 From Prior Year <div style="color: red; font-size: 24px;">✗</div> </div>
Black / African American <i>6 out of 59 Students</i> Score: 10.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Black / African American <i>35 out of 59 Students</i> Score: 59.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>1 out of 20 Students</i> Score: 5.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	English Learners <i>16 out of 20 Students</i> Score: 80.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Students with IEPs <i>3 out of 32 Students</i> Score: 9.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Students with IEPs <i>21 out of 32 Students</i> Score: 65.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Economically Disadvantaged <i>10 out of 72 Students</i> Score: 13.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Economically Disadvantaged <i>40 out of 72 Students</i> Score: 55.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 2010 School Name | Benjamin Franklin High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
2 out of 86 Students

Score: 2.3%

MAINTAINING

-0.7 From Prior Year



Black / African American
2 out of 62 Students

Score: 3.2%

Not Applicable

No Data Prior Year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners
0 out of 20 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Students with IEPs
0 out of 32 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Economically Disadvantaged
1 out of 75 Students

Score: 1.3%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students
27 Students

Score: 44.4%



IMPROVING

+8.4 From Prior Year



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